

Assertive Mentoring – A Guide for Parents and Carers.

Assertive mentoring is a system that helps teachers, pupils and you to have greater control over setting meaningful targets. It makes the process of assessment clear to children so that they can see what they have to do to progress. It also helps you to understand what is holding your child back. It enables the teacher to have 1:1 quality time with the children in their registration class to discover their aspirations and set goals for them both to work to.

The information below will help to explain the contents of the mentoring sheets your child has in their folders. The mentoring meetings take place each term and they will be discussed with you during parent consultations.

Attainment: targets and tracking.

This shows your child's attainment across a key stage. The attainment in brackets is for you to compare your child's results to the National expectation of where children should be at the end of each year group. The targets set are based on the minimum progress expected (Targets) and the aspirational targets that we hope for (PTT).

Progress tracking: colour coding.

This shows the amount of progress your child has made this year and the attainment at the end of previous years. It is colour coded to show the rate of progress and whether your child met the age related expectations at the end of each year group.

Red	Poor or very slow progress. Attainment is not in line with the national expectations for the end of year.
Amber	Satisfactory progress. Your child is working 1 sub level behind the national expectations for the end of year.
Green	Expected progress. Your child is working at or above the national expectations for the end of year.

Targets: review and next steps.

Your child's mentor and your child have then set targets to support them in making the progress needed. The targets will be reviewed each term or as and when your child meets them. These targets are realistic and manageable for your child to achieve over a term. They will then support your child in making the progress needed to achieve their potential.