

# Achievement Data



Below is a summary of our 2017 attainment in Early Years, Year 1 Phonic Screen and end of Key Stage 1 (Year 2) data.

## EARLY YEARS

*The table below shows the percentage of Year R pupils who achieved a good level of development (GLD) at the end of the Early Years Foundation Stage (EYFS).* School percentages are compared with local and national percentages. Where the school percentage is higher than the national percentage this shown in green, if it is lower it is shown in red.

	ALL CHILDREN
NATIONAL	70.7%
LUTON	68.4%
WARDEN HILL INFANT	72.2%

Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; and personal, social and emotional development; literacy and mathematics.

## PHONIC SCREENING CHECK

*The table below shows the percentage of Year 1 pupils who passed the phonics screen test.* School percentages are compared with national percentages. Where the school percentage is higher than the national percentage this shown in green, if it is lower it is shown in red.

YEAR !	ALL CHILDREN
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NATIONAL	71%
WARDEN HILL INFANT	<b>81%</b>

YEAR 2 CUMULATIVE	ALL CHILDREN
NATIONAL	81%
WARDEN HILL INFANT	<b>91%</b>

## END OF KEY STAGE 1 (YEAR 2) RESULTS

*The table below shows the percentage of Year 2 pupils who achieved the Expected level or above at the end of Key Stage 1.* School percentages are compared with national percentages. Where the school percentage is higher than the national percentage this shown in green, if it is lower it is shown in red.

	READING	WRITING	MATHS
NATIONAL	76%	68%	75%
WARDEN HILL INFANT	<b>81%</b>	<b>69%</b>	<b>76%</b>

*The table below shows the percentage of Year 2 pupils who achieved a Greater Depth standard at the end of Key Stage 1.* School percentages are compared with national percentages. Where the school percentage is higher than the national percentage this shown in green, if it is lower it is shown in red.

% of children achieving Greater Depth			
	READING	WRITING	MATHS
NATIONAL	25%	16%	21%
WARDEN HILL INFANT	<b>38%</b>	<b>21%</b>	<b>32%</b>