Warden Hill Infant Academy

ACCESSIBILITY PLAN
Dec 2026 – Dec 2029

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Governors Committee: FGB
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School Plan, SEND, Safeguarding, Health & Safety, Staff related polies/documents	FGB 18/05/2026

School Accessibility Plan 2026-2029
Warden Hill Junior School

This Accessibility Plan is written in accordance with the Equality Act 2010 and the Department for Education guidance. It forms part of the school's commitment to equality, inclusion and removing barriers to learning.

Under the Equality Act 2010, schools must not discriminate against pupils or members of the school community because of protected characteristics, including disability, sex, race, religion or belief, sexual orientation, gender reassignment, or pregnancy and maternity.

The Act defines a disabled person as someone with a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. Schools are required to make reasonable adjustments to ensure disabled pupils are not placed at a disadvantage.

Purpose of the Accessibility Plan

The plan sets out how we will improve access for disabled pupils, staff and visitors in three key areas:

- **Curriculum Access** – ensuring all pupils can participate fully in learning, including extracurricular activities and school visits, with appropriate support where needed.
- **Physical Environment** – improving access to the school site and facilities, making reasonable adjustments where necessary.
- **Information and Communication** – ensuring information is available in accessible formats within a reasonable timeframe.

Commitment and Review

Warden Hill Junior School is committed to promoting equality, inclusion and positive attitudes towards disability. The Governing Body is responsible for monitoring and reviewing this plan, which will be updated regularly as part of the school's improvement planning process.

The Accessibility Plan is available on the school website, and paper copies can be provided on request. It should be read alongside relevant school policies, including SEND, Safeguarding and Health & Safety.

Aim 1: To increase access to the curriculum for all pupils with a disability					
Objective	**Target**	**Strategies/Action needed**	**Time frame**	**Outcome**	**Success Criteria**
To improve access to the curriculum for all pupils with a recognised disability.	To continue appropriate staff training/CPD to continue their support of pupils with recognised disabilities	LA courses Specialist Teaching School based Inset. School visits Service courses	Immediate and ongoing action for present staff. Planned programme for new staff or when new children arrive.	Greater expertise to raise standards and further equip staff to meet the needs of disabled children with regards to accessing the curriculum	Raised confidence and increased knowledge, skills and understanding to support pupils with SEN/disabilities. IEPs with clear SMART short-term targets. Consistency across the school.
	To continue to provide children with suitable learning resources and teaching aids to enable personalised learning for SEND	As per child's individual needs. LA advice about specific items which would be appropriate and essential for children to access the full curriculum. Advice for Occupational Therapy/ physiotherapy advice for individual children. Health and safety advice School nurse Access arrangements for assessments Additional adult deployment- where necessary.	Short term once notification has been received of the forthcoming admission of disabled pupil. Advice from feeder school or external agency when a diagnosis has been confirmed.	Appropriate equipment is readily available for child to access the full curriculum.	Child with a recognised disability continue to make good progress. Child given every facility to access the full curriculum.

Aim 1: To increase access to the curriculum for all pupils with a disability					
Objective	**Target**	**Strategies/Action needed**	**Time frame**	**Outcome**	**Success Criteria**
(cont.) To improve access to the curriculum for all pupils with a recognised disability.	To continue supporting parents and carers to ensure their participation, collaboration and information sharing between home and school	Parent workshops Regular review meetings with parents/carers. Relevant information passed to parents/carers. Pastoral/SEND support through SENDCO/Pastoral team.	Termly Ongoing as and when required	Support for parents who have/or their children have disabilities.	Good engagements with all parents and carers.
	Improve the availability of written material in alternative formats	Documents to be issued in a clear font of size 12 or larger if requested. Notify parents that alternative formats can be supplied on request.	Annually and have this information available on the website.	The school can provide written information in alternative formats when required.	Improved delivery of information to disabled people.

Aim 2: To improve and maintain access to the physical environment					
Objective	**Target**	**Strategies/Action needed**	**Time frame**	**Outcome**	**Success Criteria**
To ensure the environment remains appropriate for the needs of all pupils, staff and visitors	To ensure reasonable adjustments are made to ensure access for everyone attending or visiting Warden Hill Junior School	To maintain the current facilities To ensure access to disabled parking bays. To ensure visitors are asked in advance if they have a disability prior to visiting the school to ensure reasonable adjustments could be made. Wheelchair users must be based on the ground floor of Warden Hill Junior School to access the ramps and easy entry points.	As per required, Ongoing.	Easier access to and from the building.	Greater independence for disabled staff, children and visitors around the school. All pupils, staff and visitors can access the school and all appropriate areas.
	Relevant staff are aware of the access needs of disabled pupils, staff, parents' governors and visitors.	Notifications to relevant staff. Continue to ensure appropriate changes/adaptations have been made during any admissions/ recruitment processes. Personal Emergency Evacuation Plan (PEEP) for disabled person All pupils to have lockers for personal belongings for increased space. Upgrade of automatic lighting across the school. SLT/H&S site tours.	Transition/admission into Warden Hill Junior School. Interview/recruitment processes. Environment continually enhanced/maintained.	Equal access for all. Safety plan for those with disability in the event of an emergency.	All people of disability can access the school land appropriate areas safely.

Aim 2: To improve and maintain access to the physical environment					
Objective	**Target**	**Strategies/Action needed**	**Time frame**	**Outcome**	**Success Criteria**
(cont.) To ensure the environment remains appropriate for the needs of all pupils, staff and visitors	Ensure venues for school trips are suitable- transport, access, toilets, staff for personal care	Pre-visit assessment of suitability. Completion of Evolve Liaise with local schools with disabled pupils Relevant training for staff such as Intimate Care.	As and when trips/events are considered as a beneficial addition to support pupils.	Broad and balanced curriculum offered and inclusion on visits/events	Equal opportunities and inclusion for disabled children to participate in off-site activities and residentials.

Aim 3: To improve the delivery of information to disabled pupils and parents					
Objective	**Target**	**Strategies/Action needed**	**Time frame**	**Outcome**	**Success Criteria**
To continue to ensure all information to parents and carers is accessible,	Review information sent out to parents and carers to ensure it is accessible, such as: - Weekly Newsletters - ParentMail - Half termly Curriculum - Newsletters - Half Termly Reports - Celebration postcards - Annual Written report - Website - Prospectus	Continue good practice Adapt and change any information as needed. Staff to offer support to parents who require additional support with accessing information	Ongoing	Information is accessible to all parents	All parents/carers/visitors can access information sent out to them.
	Ensure there continues to be appropriate signage around the school site.	Continue good practice Inspect signage adapt and change any information as needed. Use of Widgets as a universal language for all children in lessons and for behaviour.	Ongoing by site agent All staff	Signage is clear to read and follow	All pupils, parents and carers can safely navigate the school, both internally and externally. Children of disabilities can communicate effectively with the use of pictorial representations.