Warden Hill Infant Academy

Year 1 Autumn 2

English

This half term we will be reading a new book called "the Jolly postman" by Janet and Allan Ahlberg. We will be learning new skills such as using conjunctions and using proper pronouns that we will then use in our writing.

This half term we will learn the skill of writing as another character and the different techniques of how to write a letter, how to write create a draft of our writing, how to edit what we have written and how we can publish our writing once it is complete.

RE

This half term our theme is humanity. We will be developing an understanding and appreciation of different viewpoints regarding what makes us human. Identify shared values across religions, focusing on love and kindness.

We will explore creative ways to express their ideas and feelings. **Key Questions:**

How do we know we are human?
What separates us from animals?
What makes each person special and unique?

PE

This half term we will focus on static balancing skills indoors and dynamic balancing skills outside.

Static balancing: seated balance moves using your legs, arms and core
Dynamic balancing skills: focusing on jumping and landing forwards, backwards and to the side. Children will learn to work sensibly with others focusing on taking turns and sharing.

Computing

The children will be learning to use paint tools to draw a picture. They will create a jigsaw using a digital device. They will create an image and use these to make a game.The children will continue to learn about how to stay safe online and who is a trusted adult to talk to if they have any worries.

Maths

This half term in Maths, we will be learning how to add and subtract within 10. We will be developing our mathematical understanding of addition and subtraction by using part-whole models. Using number lines we will be able to add and subtract recognising each step of the calculation.

We will be building upon our learning of shapes in EYFS to identify squares, rectangles, triangles, circles, parallelograms and cubes, cones, cuboids, cylinders, spheres, pyramids, cones, hemispheres

Handwriting

We use Read Write Inc letter formation. Letters all start at the top. It is important that the children learn to start in the correct place and ensure the **ascenders** and **descenders** are clear and proportionate.

We will follow the Year 1 PenPals scheme to introduce some simple horizontal and diagonal joins.

Geography

This half term children will be naming , locating & identifying the characteristics of the 4 countries & capital cities of the UK and its surrounding seas. They will learn the human and physical features in capital cities. Children will also compare the capital cities in the UK.

Music

This half term, we will be practising our songs for the Christmas Nativity performance. We will be focusing on using our voices musically, as well as remembering the lyrics of the songs. We will also be working on staying in tune and using our intonation when singing.

Science

This half term we will be learning about everyday materials and seasonal changes

We will learn how to distinguish between an object and the material from which it is made. We will be developing our scientific skill of making observations and answering enquiry questions.

We will learn the names of the seasons, signs to see in the environment of what the season is, clothing that we would wear in each season. We will collect data

PHSE

This half term in PSHE our focus is on Celebrating differences. This term we will be focusing on what we have in common with our friends and what makes us different from our friend. We will also focus on how we can celebrate those differences and how we can show kindness to everyone no matter what they like or look like. We will be learning about the topic of bullying, what bullying looks like and who we can talk to when we spot signs of bullying. We also take the time to think about ourselves, our hopes and worries, and identify strategies that we use to calm ourselves, including

DT

This half term children will be making moving celebration cards. Children will design purposeful, functional, appealing products for themselves and other users based on design criteria. Children will communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. We will explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products