Music development plan summary: Warden Hill Infant School

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	5.2.2025
Date this summary will be reviewed	1.7.2025
Name of the school music lead	Mr Andrew Sutcliffe
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	BLMK Music Hub
Name of other music education organisation(s) (if partnership in place)	Luton Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is cyclical in nature, whereby we progress skills each year rather than through the year.

- 30 minutes per week for singing assembly taught by Luton Music Service for all year groups.
- 30 minutes per week for discreet music lessons taught by Luton Music Service for each class.
- Additional music appreciation which happens in class through the week and during other assemblies coordinated by the Leader of Learning for Music.

Following the Elements of Music, we offer a curriculum which has a real emphasis on musical vocabulary.

Our 30 minute singing assemblies offer children a range of vocal techniques including singing a variety of different genres of music providing the opportunity to express their vocal range in both dynamics and pitch.

All discreet music lessons are planned and taught by professionals at Luton Music Service whereby they use the Model Music Curriculum as a basis for planning for Key Stage 1. In Early Years, we use the cross-curricular links set by Development Matters to inform our curriculum including vocal awareness and strategies to use the voice to create different sounds. We also introduce the 7 elements of music and enable children to explore these creatively through the discreet music lessons which then feeds into learning opportunities in our continuous provision.

In Year 1, we continue to build upon the children's knowledge of the 7 elements of music introducing different forms of notation including what is known as formal musical notation.

In Year 2 we further embed the skills taught in Year 1 introducing a wider and more technical range of musical instruments including the glockenspiel.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer all pupils in Year 2 the opportunity to join lunchtime clubs of choir, recorder and ukulele free of charge. The children are able to take their recorders home to practice and develop their skills.

We offer peripatetic trumpet lessons through Luton Music Service whereby we subsidise 50% of the cost for children with pupil premium entitlement. The children are able to take their trumpets home, at a charge set by Luton Music Service, to practice and develop their skills, with the exception of children who are entitled to Pupil Premium funding where the school absorbs the cost.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We offer a range of experiences for the children to perform and to be exposed to different art forms in the form of:

- Harvest Assemblies

- EYFS Harvest songs
- Year 1 Nativity
- KS1 and EYFS trips to theatre to see pantomime
- EYFS Christmas Songs concert
- Choir performance in local shopping centre
- Year 2 perform to residents of the local nursing home
- Every class performs in a class assembly to peers and parents.
- Year 2 Leaver's Performances
- Proms in the Park in partnership with WH Junior School
- Travelling theatre company perform to children in school.
- Year 2 workshop showing children what happens behind the scenes of a theatre show.
- Year 2 to see Junior school choir perform as part of transition to Year 3.
- Musical Appreciation sessions set by Leader of Learning exposing the children to a diverse range of musical styles, periods and genres.

In the future

Our future plan for music includes the following:

- Continued professional development for all staff to be confident in delivering music.
- Expanding the scope for instrumental tuition
- Expanding our offer of lunchtime clubs, the cost of which will be covered by the school.
- WH Junior choir to have more opportunities to perform at WHIS
- More opportunities for performances by children in concerts and celebrations of musical achievement.

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local music hub should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.