

## What we are learning in EYFS – Autumn 1 2021 Topic:Families

<u>English</u>	<u>Mathematics</u>	<u>Understanding the World</u>
<div data-bbox="403 225 602 443" data-label="Image"> </div> <p><b>Key Books:</b> <u>Splash Anna Hibiscus!</u> by Atinuke  <u>Owl Babies</u> by Martin Waddell  <u>Knuffle Bunny</u> by Mo Willems</p> <p>The children will hear and talk about these stories and learn to understand them through activities such as role play, sequencing and creating story maps. We will complete speaking and listening activities about how the characters feel at the beginning, middle and end of the story and relate this to times when the children have also felt:</p> <p>happy/sad/frustrated/frightened/excited.</p> <p><b>Phonics</b>            We will be learning Set 1 letter sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, ng, nk.            We will be introducing blending the letter sounds together to read words, eg c-a-t, read cat. They will be encouraged to hear initial sounds in words, through games and activities.            The children will also be learning how to hold a pencil correctly and to write these letters with the correct formation. Children will also be learning to write their name from memory, with the letters formed correctly.</p>	<div data-bbox="972 225 1272 459" data-label="Image"> </div> <p>During the Autumn term the children will focus on exploring number and shape throughout their play.</p> <p>The children will be:            Counting songs and number rhymes.</p> <p>Counting for a purpose in every day routines.</p> <p>Counting objects up to 10 and beyond.</p> <p>Exploring the composition of numbers 2,3,4 and 5.</p> <p>Recognising numbers relevant to themselves, for example, their age, the door number of your house.</p> <p>Naming 2D shapes, using 2D shapes to make patterns, recognising 2D shapes around the learning environment.</p> <p>Learning the days of the week.</p>	<div data-bbox="1644 264 1854 424" data-label="Image"> </div> <p>This half term our topic is families and through a variety of activities the children will be able to identify who is in their family and will have the opportunity to discuss similarities and differences in families and individuals.</p> <p>The children will explore how they have changed from when they were a baby to a school boy or girl.</p> <p>The children will learn about families from around the world and where our WHIS families originate from.</p> <p>The children will have the opportunity to explore the natural world around them in the EYFS garden area</p> <p>The children will name and understand the 5 senses, being able to describe what they see, hear and feel whilst outside</p>
<p style="text-align: center;"><b><u>Key Vocabulary</u></b></p> <p>Fiction, non-fiction, story, beginning, middle, end, phoneme, sound, blend</p>	<p style="text-align: center;"><b><u>Key Vocabulary</u></b></p> <p>More than, less than, altogether, bigger than, smaller than, circle, square, triangle, rectangle, semi-circle, straight, curve, corner, point</p>	<p style="text-align: center;"><b><u>Key Vocabulary</u></b></p> <p>First, next, finally, like, dislike, growing, seeds, water, soil, roots, stem, leaves, taste buds, spring, summer, autumn, winter, sight, smell, touch, hear, taste, same, different</p>

<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>During their first term at school the children will grow in confidence separating from their carers. They will meet and make new friends. They will develop their confidence expressing their needs to an adult in school. They will be sharing equipment and adult attention. They will be learning and following school rules and expectations. They will learn how to complete self-registration in the morning</p>	<p><b><u>Communication and Language</u></b></p> <p>The children will be responding to their name in the register. They will be learning daily routines of class. The adults will be modelling new vocabulary for the children to use, and will also model asking and answering questions for the children to copy. The children will be listening to stories and joining in with daily singing of rhymes and songs</p>	<p><b><u>Physical Development</u></b></p> <p>The children will be provided with opportunities for gross motor skills activities to develop their core strength. They will use tricycles and 3-wheeler scooters. They will become more independent with toileting and dressing. They will participate in group snack time. They will manipulate a variety of malleable materials and begin to develop fine motor skills. They will plant bulbs for spring flowers.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>The children will be introduced to the creative areas. The children will learn how to how to access resources independently and how to use resources' The children will create pictures of themselves and their families. They will make use of transient art materials and loose parts play. The children will learn a variety of nursery rhymes and have the opportunity to explore body percussion.</p>
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<p><b>Here are some suggestions of books you may wish to read with your child to support their learning this term:</b></p>	<p><b>Here are some fun suggestions of how you can help with your child's learning this half term:</b></p>
<p>Other stories:</p> <ul style="list-style-type: none"> <li>○ Leaf Man by Lois Ehlert</li> <li>○ Giraffes Can't Dance by Giles Andrea</li> <li>○ Rainbow Fish by Marcus Pfister</li> <li>○ The Gigantic Turnip by Aleksey Tolstoy</li> <li>○ Pumpkin Soup by Helen Cooper</li> <li>○ Traditional tales like Stone Soup, or The Enormous Turnip</li> </ul> <p>Non-fiction</p> <ul style="list-style-type: none"> <li>○ Non-fiction books about Autumn or Harvest</li> </ul> <p><b>Please also let us know if your child has a favourite story they enjoy at home – we would love to know what they are!</b></p>	<ul style="list-style-type: none"> <li>○ Visit the library - sign your child up as a member if they are not already. See if you can find some non-fiction books about growing plants and vegetables to share together.</li> <li>○ Look on You Tube, for films about how farmers harvest fruit and vegetables.</li> <li>○ Go on a leaf hunt to the local park/ woods - which colours can you see?</li> <li>○ Use paint to print with the leaves you collect, or use crayons for leaf rubbings.</li> <li>○ Collect acorns, conkers, pine cones or sycamore seeds (we would love you to bring some to school!)</li> <li>○ What shapes and numbers can you spot on your walk to school?</li> <li>○ Teach your child to help you peel/cut vegetables when making dinner.</li> </ul>

