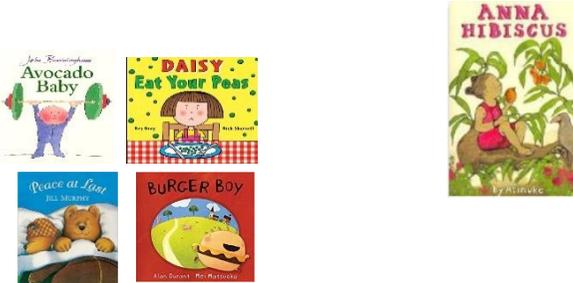


What we are learning in Year One this half term – Autumn 1 2021

English

Literacy text: Anna Hibiscus by Atinuke



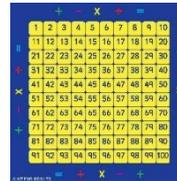
Phonics: To recognise, read and spell words containing the sounds: j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, oo, oa, ar, or, igh, ur, ow, oi, ear. Reading and spelling common exception words. Identifying rhyming words.

Key Books for Reading: Avocado Baby, Eat your Peas, Burger Boy, Peace at Last

Listen to and discuss a wide range of texts. Making predictions about a story. Recognising and joining in with predictable phrases. Looking at features of fiction and non-fiction texts. Discussing the meaning of words. Explaining their understanding of what is read to them. Giving an opinion on the story.

Grammar: Speaking in full sentences. Asking and writing questions. Using capital letters and full stops. Using 'and' as a conjunction to join two ideas in a sentence.

Maths



Counting to 100 forwards and backwards, from any given number.

Reading and writing numbers to 20 in numerals and words.

Representing numbers to 20 using objects and drawings.

Comparing numbers using the language of: equal to, greater than and less than.

Identifying one more and one less than a given number.

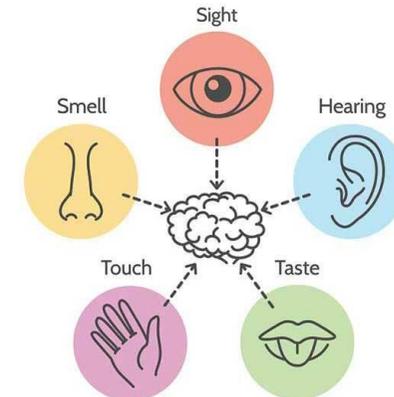
Representing and using numbers bonds to 10, in the form of addition and subtraction.

Reading and writing calculations involving the addition (+), subtraction (-) and equal to (=) signs.

Practise counting (1, 2, 3...), ordering (for example, first, second, third...), or to indicate a quantity (for example, 3 apples, 2 centimetres), including solving simple concrete problems, until they are fluent.

Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between,

Science



Identifying and naming the basic parts of the human body.

Drawing and labelling parts of the human body.

Recalling our five senses and relating them to the associated body part.

Investigating our sense of taste, touch, smell, hearing and sight.

Observing seasonal changes and recognising the first signs of Autumn.

Describing and recording the weather and observing the change in day length.

	around, near, close and far, up and down, forwards and backwards, inside and outside	
<p><u>Key Vocabulary</u></p> <p>Phoneme, grapheme, segment, blend, tricky words, capital letter, full stop, fiction, non-fiction, title, author, illustrator</p> <p>Question words, including: who / what / when / where / why / how / whose / which</p>	<p><u>Key Vocabulary</u></p> <p>Forwards, backwards, addition, subtraction, equal to, greater than, less than, one more, one less, number bonds. Questions: How many altogether? How many more? How many less? What number is one more/one less?</p> <p>Quarter turn, right, left, on top of, underneath, to the side, above, below, next to.</p>	<p><u>Key Vocabulary</u></p> <p>Head, neck, back, hips, arms, elbows, shoulders, fingers, legs, knees, ankles, feet, toes, face, ears, eyes, mouth, hair, teeth, taste, touch, smell, hearing, sight, compare, describe, seasons, Autumn, sunny, cloudy, windy, foggy, rainy, snowy, hot, warm, cold, cool, damp.</p>

<p><u>Music</u></p> <p>Singing a range of songs.</p> <p>Finding out about musical instrument families.</p> <p>Listening to music and identifying instruments heard.</p> <p>Listening and responding to music.</p> <p>Developing understanding of pulse, rhythm and pitch.</p>	<p><u>PE</u></p> <p>Mastering basic movements such as running, jumping, throwing and catching.</p> <p>Developing balance, agility and co-ordination.</p> <p>Applying the above skills to a range of activities.</p>	<p><u>Computing</u></p> <p>How to be safe online.</p> <p>How to turn the computer on and log on safely.</p> <p>To open, create and save a piece of work.</p> <p>To start to add text and pictures to a piece of work.</p>	<p><u>Geography</u></p> <p>Understanding what a map is and what they are used for.</p> <p>Using directional language, relating to a map. Looking at and describing aerial view photos.</p> <p>Creating a simple map. Using fieldwork skills and drawing a route.</p> <p>Identifying seasonal and daily weather patterns in the UK.</p>	<p><u>Art</u></p> <p>Naming primary and secondary colours. Exploring mixing colours to create different colours, tints and shades.</p> <p>Creating a repeated pattern using relief and impressed printing.</p>	<p><u>PSHE</u></p> <p>The value we are focusing on is caring.</p> <p>Identifying how they can contribute positively to the class. Who are your 'Fab Five' people you could talk to if you had a worry?</p> <p>Communicating how they are feeling.</p> <p>Understanding that their behaviour affects others.</p>	<p><u>RE</u></p> <p>Exploring what Christians believe about God.</p> <p>Discussing why Christians celebrate Harvest and how they celebrate.</p> <p>Sharing parables and relating the aspect of 'forgiveness' to everyday life through role play, stories and drawings.</p>
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<p>Here are some suggestions of books you may wish to read with your child to support their learning this term:</p>	<p>Here are some fun suggestions of how you can help with your child's learning this half term:</p>
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The following books link to the children's learning of being 'Out and About' in geography, science and PSHE.

- Alfie Outdoors Shirley Hughes
- Stuck Oliver Jeffers
- The Scarecrows' Wedding Julia Donaldson
- Farmer Duck Martin Waddell
- Stanley's Stick John Hegley
- Mr Gumpy's Outing John Burningham
- **Any book by our year group author 'Atinuke'**

- Play snakes and ladders – counting on along a board game track and talking about the numbers you land on will really support your child's understanding of number.
- Share a bedtime story every night; listening to an adult read will develop your child's vocabulary and their love of stories and reading.
- Get out together to the park on an autumnal day, to spot signs of Autumn and possibly collect pine cones and conkers.
- Notice together how the amount of daylight is gradually changing each day.